

School Strategic Plan 2020-2024

Wattle Park Primary School (3841)



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<p>School vision</p>	<p>Based on what is emerging and changing now, we can say that:</p> <ul style="list-style-type: none"> ? Our lives and work lives will be swept by regular waves of change ? More work will involve international connections and citizenship will gain a more global focus ? More work will be multidisciplinary, involving new kinds of collaboration ? Far more jobs will mean working intimately with digital machines and intelligent systems ? More elements of work and life will use visual communication ? The world will be battling sustainability issues in ways that will affect most workers ? Citizenship responsibilities will only grow more complicated as societies confront new issues <p>How to prepare a child for an uncertain range of possible futures and for steady change is through what we as a school community is outlined in the 9 guiding beliefs and principles by Mr. John B. Mahaffie (Leading Futurist LLC).</p> <ol style="list-style-type: none"> 1. Love of Learning 2. Skill at learning 3. Self-knowledge 4. People sense 5. Communication 6. Worldliness 7. Comfort with complexity 8. Goal setting 9. Open minds <p>At Wattle Park Primary School we aim to develop passionate learners who are critical thinkers with the confidence and capability to engage in the global community. We strive to understand and respect the cultures and experiences of all of our members through our teaching and learning. We celebrate success, respect diversity, encourage creativity and cooperation, and promote community participation. We seek to be progressive, forward thinking, positive and optimistic in our endeavours and interactions, constantly striving to improve both our own practice and the outcomes of the students whom we educate.</p>
<p>School values</p>	<p>Wattle Park Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.</p> <p>We respect the diversity of individuals in our school community and address the shared responsibilities of all members in building safe and respectful school communities.</p> <p>Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school. We acknowledge that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.</p> <p>As Teachers and all non-teaching staff, we will:</p> <ul style="list-style-type: none"> ? Model positive behaviour to students consistent with the standards of our profession. ? Proactively engage with parents about student outcomes. ? Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly. ? Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs. ? Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents. ? Treat all members of the school community with respect. <p>As students we will:</p> <ul style="list-style-type: none"> ? Model positive behaviour to other students. ? Comply with and model our school values of Respect, Encourage, Value, Care, Challenge, To Be Responsible. ? Behave in a safe and responsible manner. ? Respect ourselves, other members of the school community and the school environment. ? Actively participate in school. ? Support and encourage the learning of others. ? Make the most of our educational opportunities.

<p>Context challenges</p>	<p>Wattle Park Primary School is located in the Eastern suburbs on the border of Whitehorse and Boroondara councils and is a member of the newly named Riversdale Network of Schools. Wattle Park Primary School currently has an enrolment of just over 400 students. The students are mainly from the local area with two per cent overseas students.</p> <p>The teaching staff comprises eighteen classroom teachers and seven specialist teachers in the areas of; Chinese, Library, Performing Arts, Physical Education, Reading Intervention, Visual Art and English as an additional language. Students from Foundation (Preparatory) to Year 6 have weekly specialist sessions in all areas excepting reading intervention and English as an additional language. These two programs are provided for individual students with particular needs. Six teacher learning assistants are employed to provide extra assistance for students who need support with their learning.</p> <p>The school is structured around eighteen classes in 2016, based on age. Class sizes vary from 20 students to 27 students. The enrolment trend is increasing, 376 in 2014, 384 in 2015 and 402 in 2016. There are three Foundation classes, two Year 1 classes, two year 2 classes, three Year 3 classes, three year 4 classes, two Year 5 classes and three Year 6 classes. The staffing profile consists of a Principal, an assistant principal, 17 full time teaching staff, eight part-time teaching staff and eight educational support staff (including 6 part time integration aides, part-time office staff and a business manager) and 2 locally employed Stephanie Alexander Kitchen Garden specialists.</p> <p>The school had 280 families from 27 different cultural backgrounds.</p> <p>The Wattle Park school community is actively involved in school programs supported by volunteers. Parents, grandparents, neighbours and Deakin University students participate in classroom learning and teaching programs, Stephanie Alexander kitchen and garden classes, working bees, canteen and fundraising initiatives.</p>
<p>Intent, rationale and focus</p>	<p>Achieve: Increased student performance and outcomes Increased understanding of literal and inferred comprehension (Yr 3-4)</p> <p>Rationale: As an identified need is apparent from our NAPLAN results this is an important factor in determining our focus</p> <p>Prioritising: The direction of the Strategic plan will be determined by the achievement of our Key Improvement Strategies which are focused on Reading and Mathematics</p>

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Goal 1	Improve student learning outcomes in literacy and numeracy.
Target 1.1	<p>NAPLAN – top two bands</p> <ul style="list-style-type: none"> ● increase the percentage of students achieving in the top bands in Year 3 Reading from 65 per cent in 2019 to 75 per cent in 2024 and in Year 3 Numeracy from 59 per cent in 2019 to 65 per cent in 2024 ● increase the percentage of students achieving in the top bands in Year 5 Reading from 63 per cent in 2019 to 75 per cent in 2024 and Year 5 Numeracy from 68 per cent in 2019 to 75 per cent in 2024.
Target 1.2	<p>NAPLAN – benchmark growth</p> <ul style="list-style-type: none"> ● increase the percentage of students achieving high benchmark growth in Numeracy from 15 per cent in 2019 to 25 per cent in 2024 ● decrease the percentage of students achieving low benchmark growth in Reading from 21 per cent in 2019 to 10 per cent in 2024, in Writing from 18 per cent in 2019 to 10 per cent in 2024 and in Numeracy from 18 per cent in 2019 to 10 per cent in 2024.
Target 1.3	<p>Teacher Judgement data</p> <ul style="list-style-type: none"> ● increase the percentage of students achieving above expected level for teacher judgements from Foundation to Year 6 in Writing from 24 per cent in 2020 to 35 per cent in 2024.
Key Improvement Strategy 1.ay Building practice excellence	Embed the agreed instructional model.
Key Improvement Strategy 1.by Building practice excellence	Build staff capacity to deliver high quality Teaching and Learning Programs utilising the PLC approach.
Key Improvement Strategy 1.cy Curriculum planning and assessment	Build teacher capability to utilise data and assessment strategies to teach to every student's point of need.
Goal 2	To maximise student learning growth across all learning areas [suggested edit: To maximise student engagement in learning across all learning areas / To enhance student engagement in all learning areas]
Target 2.1	<p>School Staff Survey</p> <ul style="list-style-type: none"> ● increase the positive endorsement for Feedback in the Professional Learning module from 74 per cent in 2019 to 85 per cent in 2024 ● increase the positive endorsement for Professional Learning through Peer Observation in the Teaching and Learning – Practice Improvement module from 62 per cent in 2019 to 80 per cent in 2024.

Target 2.2	<p>Attitude to School Survey</p> <ul style="list-style-type: none"> ● increase the positive endorsement for Teacher concern from 87 per cent in 2019 to 95 per cent in 2024 ● increase the positive endorsement for Sense of connectedness from 82 per cent in 2019 to 90 per cent in 2024.
Key Improvement Strategy 2.ay Building practice excellence	<p>Build teacher capacity through the development of a whole school peer observation approach.</p>
Key Improvement Strategy 2.by Building practice excellence	<p>Develop a consistent whole school approach to coaching and feedback.</p>
Goal 3	<p>To empower student learning through student voice, agency and leadership.</p>
Target 3.1	<p>Attitude to School Survey</p> <ul style="list-style-type: none"> ● increase the positive endorsement for Student voice and agency from 79 per cent in 2019 to 90 per cent in 2024 ● increase the positive endorsement for Resilience from 87 per cent in 2019 to 94 per cent in 2024 ● increase the positive endorsement for Motivation and interest from 87 per cent in 2019 to 94 per cent in 2024.
Target 3.2	<p>School Staff Survey</p> <ul style="list-style-type: none"> ● increase the positive endorsement for Promote student ownership of learning from 67 per cent in 2019 to 80 per cent in 2024 ● increase the positive endorsement for Plan differentiated learning activities from 71 per cent in 2019 to 80 per cent in 2024 ● increase the positive endorsement for Seek feedback to improve practice from 76 per cent in 2019 to 85 per cent in 2024.
Key Improvement Strategy 3.ay Empowering students and building school pride	<p>Develop a common understanding of student voice, agency and leadership.</p>
Key Improvement Strategy 3.by Empowering students and building school pride	<p>Develop and document an agreed commitment to a consistent approach to student voice, agency and leadership.</p>
Key Improvement Strategy 3.cy Setting expectations and promoting inclusion	<p>Develop consistent practices that provide opportunities for student voice, agency and leadership in all classrooms.</p>