



# WATTLE PARK PRIMARY SCHOOL

## READING INTERVENTION POLICY

### Rationale

To provide early literacy intervention of daily intensive tutoring for students in their second and third year of schooling who are experiencing reading and writing difficulties. These students are identified by class teachers as being 'at risk' despite quality classroom teaching.

To develop a self-extending system of reading and writing strategies that enables students to work independently in the classroom environment.

### Policy

- A trained teacher conducts the intervention.
- Lessons are designed on individual child's needs incorporating a variety of researched approaches to teaching reading (e.g. Reading Recovery principles, formal teaching of phonics using SMART Spelling, Spalding Method).
- An Observation Survey is administered to all students considered 'at risk'.
- A Tentative Selection Sheet recording all Observation Survey results is compiled in order of chronological age commencing with the eldest.
- The eldest students experiencing the most difficulties are the first to be selected.
- Each student receives thirty minutes individual tuition four times per week for between 12-20 weeks.
- Close liaison is maintained between the Reading Intervention teacher, class teacher and parent.
- After discontinuing, the students are monitored regularly to ensure continued progress.
- The Reading Intervention teacher receives a variety of professional development per year.
- The program budget evaluation is completed by the Reading Intervention teacher at the end of the year.
- Students who are performing well above expected standards in literacy are assessed to determine how we can best extend their academic development in this area. A program is designed in consultation with the classroom teacher to further facilitate the students' achievement.

### Further information and resources

Department of Education and Training [Students with a Disability Policy](#)

### Evaluation

This policy will be reviewed as part of the school's annual review cycle.

**This policy was ratified by School Council 18.9.2018**