

LOTE 2021 Information Booklet.

Foundation

All Foundation students participate in one 40 minute session for LOTE each week. During these lessons the students will be introduced to Chinese culture by learning about festivals, stories and customs, and will begin to notice differences and similarities to Australia. Songs, games and crafts will also feature in the LOTE program. By the end of Foundation, students should have developed a basic understanding of China, its history, geography and traditions.

Mel Downes.

Year 1/2

All Year One and Two students will participate in one 40 minute session for LOTE each week. During these lessons the students will be introduced to Chinese culture by learning about festivals, stories and customs, and will begin to notice differences and similarities to Australia. Songs, games and crafts will also feature in the LOTE program. By the end of Year 2, students should have extended their knowledge of China, its history, geography and traditions.

Mel Downes.

Year 3/4

All Year Three and Four students will participate in one 40 minute session for LOTE each week. During these lessons students will continue to explore Chinese culture through learning about festivals, stories and customs, and will investigate the differences and similarities to Australia and other cultures around the world. Historical and geographical features of China will also be introduced. Mandarin will be explored using the Education Perfect program which will focus on listening and speaking skills as well as the recognition of traditional characters and pinyin. By the end of Year Four, students should have developed a sound understanding of China, be able to compare and contrast cultural

differences to Australia and have improved their listening, speaking, reading and writing skills in Mandarin.

Mel Downes.

Year 5/6

All Year Five and Six students will participate in one 40 minute session for LOTE each week. During these lessons students will continue to explore Chinese culture through learning about festivals, stories and customs, and will be encouraged to articulate differences and similarities to Australia and other countries around the world. Students will investigate notable Chinese timespans, prominent people, significant events and Chinese inventions. Mandarin will be explored using the Education Perfect program which will focus on listening and speaking skills as well as the recognition of traditional characters and pinyin. By the end of Year Six, students should have developed a sound understanding of both contemporary and traditional China, developed informed attitudes and values about Chinese people and culture, and consolidated their listening, speaking, reading and writing skills in Mandarin.

Mel Downes.

