



# Wattle Park Primary School

## ***HOMEWORK POLICY – Home-School Partnership***

Parents are an important part of the education process. The provision of appropriate homework is an important aspect of the home/school partnership.

### **PURPOSE**

- To support the school program.
- To respond to each child’s specific needs.
- To involve parents in their children’s learning.

### **GUIDELINES**

Although homework is a student’s responsibility we encourage parent/child interaction and any support that can be provided to the student.

Homework:

- For students in Foundation to Year 2 will be 20 minutes per school night (DEECD guideline).
- For students in Year 3 to Year 6 will be 30 minutes per school night (DEECD guideline).
- Will recognise and accept student’s own initiatives and individual differences.
- Will provide the opportunity for the students to apply skills and knowledge developed through the curriculum.
- Will provide the opportunity for parental involvement/feedback and for students to share their knowledge.
- Will be positively encouraged and reinforced.
- Will not be required during school holidays or on weekends.

Homework will be delivered ***consistently across each year level*** and may take the form of:

Year Level	Appropriate Homework Activities may include:
Foundation to Year 2	<ul style="list-style-type: none"> <li>• Read or be read to using home reading books, library books, personal books</li> <li>• Help at home to contribute to family life</li> <li>• Investigate something related to the learning topic</li> <li>• Remember to bring things eg swimming costume, boxes for box construction</li> <li>• Reading and spelling word lists (Word ring, Oxford 100 word list)</li> <li>• Play a game with an adult</li> <li>• Teach your parent/carer a concept learnt at school</li> <li>• Cultural/art/music</li> <li>• Physical activity for health and wellbeing</li> <li>• Using technology to reinforce concepts learnt at school including Mathematics</li> <li>• Go shopping to practise mathematical language and concepts</li> <li>• LOTE reinforce words/phrases/songs learnt at school</li> </ul>
Year 3 and 4	<p><b>All of the above activities, as well as:</b></p> <ul style="list-style-type: none"> <li>• Reading literature circle books</li> <li>• Reinforce times tables and mental mathematics</li> <li>• Research learning unit focus to complement classroom questioning and wondering</li> <li>• Revision/learning of spelling words and related activities</li> </ul>
Year 5 and 6	<p><b>All of the above activities, as well as:</b></p> <ul style="list-style-type: none"> <li>• Reading literature circle books and preparing for conferences</li> <li>• Self-negotiated learning tasks and projects</li> <li>• Revision of literacy and numeracy concepts learnt at school</li> <li>• Increased expectation for self-organisation including the use of a diary/timetables</li> </ul>

- Home tasks as related to an Individual Learning Improvement Plan (ILIP) as identified for particular students may also be given in consultation with parents, teachers and the Principal class.

### **EVALUATION**

- The principal, staff and school community will undertake evaluation of the policy and program.

**WRITTEN:** August, 2005

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