5th April 2019





WHAT'S COMING UP?

April

5 Last Day of School (Term 1 End) finish 2.30pm

Term 2 April

22nd Easter Monday

23rd April (Tuesday) to 28th June

24th Yr 6-7 Transition Information Evening (6.30-7.30pm) Cancelled

25th Anzac Day (public holiday)

29th Foundation Education Experiences/ Incursion-RACV

<u>May</u>

8th Yr3-6 Cross Country

10th Foundation Education Experience/ Incursion-Fairy tale Fiasco

17th Foundation Education Experience/ Incursion- CARP Productions

20th- 24th Yr3 & Yr5 NAPLAN

25th Open Day 9am-11am

28 Grandparents Day

Curriculum Days (student free days)

Monday 15th July Monday 4th November

School starts back Tuesday 23rd April

2019 Parent Contributions

Thank you to those families who have paid, either fully or in instalments, the 2019 School Contributions.

Please be aware that second instalment is due by 26th April **2019**.

School Council require Contributions to be paid for students to attend incursions/excursions.

Please see the Principal, Ms Gayle Cope, if you wish to discuss payment plans.

TAX DEDUCTIBLE donation to the Library & Building Fund.

All donations towards the Library Fund or Building Fund are tax deductible.

If you require a receipt for Tax purposes please contact the school office for your 2019 school statement

Thank you for your kind donation.

Year 6-7 Transition Information Evening to be rescheduled due to DET transition information being distributed later than expected.

REMINDER

Second Hand Uniform Shop will be open on the following Mondays:

29th April 20th May

3rd June 24th June



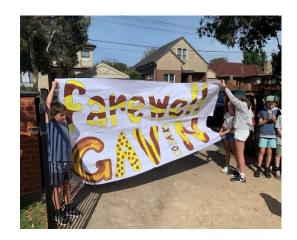




Please be aware that there has been a report of a student absent with Slapped Cheek.

For most children, infection with slapped cheek disease initially causes little more than cold symptoms.

Rest and pain-relieving medication may help. The infection can be more serious for pregnant women.



Farewell Gavin













Nearly 2 weeks ago, the year 3 and 4 students were busily put to work out in the garden under the **sunshine**. The classes were learning how to **hold the chickens** and remembering to shut the gate after entering and leaving the coop. Other groups were also working on their *Tool Licences*, learning hose reel techniques so that its not left tangled.

With an **abundant harvest** of basil, cherry tomatoes, cucumbers and vibrant orange marigold flowers, the students eagerly met Carolina at the kitchen door. On the menu that week was 'Fresh Roma Tomato **Pasta** Sauce with Basil' and '**Fig** Cupcakes'. Groups also make 'Fig Jam' which was used in the cupcakes and nut free 'Basil **Pesto'**.

One of the favourite recipes of the students and volunteers was the Fresh Roma Tomato Pasta Sauce with Basil. The key to a dish full of flavour is to use **fresh and ripe** produce. This recipe is on the next page.

Running both Monday and Tuesday there is never a shortage of opportunities to help. So, remember to **sign up and get involved** in this program.

http://www.wattleparkps.vic.edu.au/page/93









Fresh Roma Tomato Pasta Sauce with Basil

Ingredients

500g of blanched roma tomatoes

Fresh basil leaves roughly torn

1 garlic clove crushed

5 tablespoons olive oil

½ tablespoon of salt

Pepper

Grated parmesan cheese for serving

500g pasta – check cooking time

1 large tablespoon of cooking salt

What to do:

- **1.** Bring to the boil a large pot of water and add 1 large tablespoon of salt.
- 2. Peel skin off blanched tomatoes.
- 3. Dice evenly.
- **4.** Heat up wide frypan and heat oil.
- **5.** Add garlic, tomatoes, salt and basil leaves.
- **6.** Simmer for 10-15 minutes. Add pepper.
- 7. In the meantime, boil pasta to al dente.
- **8.** Strain well, place in to a large serving bowl and add sauce.
- **9.** Place parmesan cheese in to a separate bowl.

NAPLAN Online information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program - Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type - just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like. visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au









Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test. to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Vear 3 students do a paper-based writing test on day one only	
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed ay the first two days.		
Reading	Year 3 45 min. Year 5 50 min. Year 7 65 min. Year 9 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts	
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test.	This test includes spelling, grammar and punctuation	
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be competed after the conventions of language lest	This test includes number and algebra: number and algebra: and geometry; and statistics and probability	

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national. achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results. to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

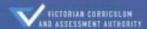
For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy









As a result of the Free Dress Day, a wonderful amount of \$310 has been collected for gold coin donation towards to State School's Relief. Thank you!!

Please find more information about SSR below.

STATE SCHOOL'S RELIEF

Our Mission

Participation in education is the main way out of poverty and this pathway must remain open to every child. It is our belief that all students deserve the opportunity to participate in their school's educational activities without barriers. It is our mission to help break down these barriers.



Who Are We?

State Schools' Relief is a not for profit organisation that supports the needs of underprivileged Victorian government school students by providing new school uniforms, shoes and educational resources. We work side by side with all Victorian Primary, Secondary, Special Developmental and Language schools to ensure that any students facing hardship have the necessary clothing and appropriate footwear for school.

Growing up is hard enough, yet thousands of Victorian children go to school each year without warm clothing and good quality shoes.

Teachers have reported that inappropriate school clothing triggers a range of negative consequences from bullying through to children not attending school.

State Schools' Relief offers a simple solution. Our practical service ensures that every student, regardless of their background, can fully participate in education. Having a uniform and looking like everyone else ensures that all students feel included and valued. It provides everyone, regardless of background, with the opportunity to participate fully in schooling.

State Schools' Relief is unique; no other Australian state has a similar organisation.

Our service promotes each child's dignity because the service is run anonymously through the schools.

It would be almost impossible to find a State School, no matter how prosperous, which has not had at least one student who has received assistance from us since our inception in 1930.

We have supported hundreds of thousands of young Victorian students and their families

Demand continues to grow; in the past we consistently assisted around 10,000 students – in the 2017/2018 financial year this grew to more than 56,000 – meaning that **we assist in clothing 1 in 10 students** for school each year.



WPPS Canteen Volunteer Form Terms 1 & 2, 2019

CANTEEN RE-OPENS MONDAY 11TH FEBRUARY

Our ca	anteen would not be able to run wit	hout the wonderful suppor	t of parents,	grandparents
and fri	iends of our school.			

We are calling for volunteers, whether you are an experienced hand or an eager learner.

The canteen operates on Mondays and Fridays each week of term and you will be scheduled for 2 shifts of 2½ hours each, for the term. OR any amount of time you can help. There is always a canteen co-ordinator present to oversee the smooth running of the day. If you would like to help more, please indicate this, as extra shifts are available.

The canteen relies on volunteers to operate successfully; so please give this due consideration.

School Council requires all volunteers to have:

Current WWC (Working with Children Check)
Signed acknowledgement of the WPPS 'Child Safety Code of Conduct Form'
(available at the office or on the school website)

Please print and complete the form below, and if necessary other required forms. Return as soon as possible.

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Thank you for volunteering for Canteen



FIRST AID ROOM ROSTER 2019

In order to keep our First Aid Room clean and tidy, we require volunteers to assist with this task. We need approximately 40 families on our roster to ensure that every family only needs to do this once per year. It is not time consuming and requires approximately 15 minutes of your time on a FRIDAY.

The duties include:

- Changing the sheets, pillow cases and re-making the bed with clean linen (all provided in the first aid room).
- * Washing and returning the clean linen for the following Friday.
- * Checking that the area is clean and tidy.
- ❖ Wiping over the cupboards, bench tops and the sink.
- * Tidying the spare clothes cupboard if needed.

We're using SignUp.com (the leading online SignUp and reminder tool) to organize our upcoming SignUps.

Here's how it works in 3 easy steps:

- 1) Click this link to see our SignUp on SignUp.com: http://signup.com/go/wGNyieA
- 2) Review the options listed and choose the spot(s) you like.
- 3) Sign up! It's Easy you will NOT need to register an account or keep a password on SignUp.com.

Note: SignUp.com does not share your email address with anyone. If you prefer not to use your email address, please contact me and I can sign you up manually.

Thank you in anticipation.

Tom Churchward

First Aid Co-ordinator





Open Day

For Year 7 students in 2020

Tuesday 30 April 2019 from 9:00am to 3:00pm

Come and see our College in action

To book a guided tour go to www.koonung.vic.edu.au

Principal's Address: 7:00pm

615 Elgar Road, Mont Albert North

Find out more about how Koonung promotes and delivers excellence across the whole College and our community

Our teachers are the difference

Excellence Through Endeavour

BOX HILL TENNIS CLUB ADULT COACHING.

CRN CYRIL AND STATION ST, BOX HILL STH, 3128



BOX HILL TC ADULT SOCIAL COMP

3 guaranteed sets of tennis every morning Beginner, Intermediate and Advanced Comps

Term 2 2019 begins Tuesday April 23rd

BOX HILL TC ADULT COACHING

1 & 1.5 hour lessons available. All standard catered for. Free Trail Lesson SIGN UP NOW!!

HEAD COACH - ALEXEI DEMAJO 0418 369 763 info@futuredemandtennis.com.au









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CRN CYRIL AND STATION ST, BOX HILL STH, 3128



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HEAD COACH - ALEXEI DEMAJO 0418 369 763 info@futuredemandtennis.com.au







