

Term 2 2021

Year 3 & 4 Newsletter

Dear Parents and Guardians,

We hope everyone had a relaxing break over the holidays and that the children are ready for a very busy Term 2! Thank you once again for your support, the partnership between home and school is of utmost importance and we look forward to continuing to work together to achieve the best possible outcomes for your children.

The 3/4 team:

Year 3:

3A - Amy Easterbrook
3B - Cynthia Tuck (M & Tu)
3B - Anna Saaksjarvi (W, Th & F)
3C - Dom Monea

Year 4:

4A - Dan Watts
4B - Tali Mason
4C - Nicky Cave

Classroom Materials

We would greatly appreciate it if your family could please donate a box of tissues and a bottle of anti-bacterial hand wash and/or sanitiser (alcohol free) to share with the students in your child's class.

Morning Routines

When the music at 8:50am is played, this is time for students to line up on the Top Courts next to the 3/4 Building. Students are to wait until collected by their teacher before entering their classrooms.

Stephanie Alexander Kitchen Garden Program

Years 3 & 4 are involved in the Stephanie Alexander Kitchen Garden Program in a weekly garden and kitchen session.

We must have volunteers each session for the program to operate. The volunteers work with small groups of students helping with the necessary tasks. All volunteers must have a current WWCC, which can be applied for [HERE](#).

We are using SignUp.com to organise our sessions. Please click the links to visit the websites for more information.

[Year 3 - SAKGP](#)

[Year 4 - SAKGP](#)

Dates for your Diary

MAY:

Wednesday 5th and Thursday 6th - Mothers' and Special Persons' Day Stall before and after school

Thursday 6th - Cross Country Trials Year 3 - 6

Tuesday 11th - Friday 21st - NAPLAN

Tuesday 25th - District Cross Country Year 3 - 6

Saturday 29th - WPPS Open Day

JUNE:

Monday 14th - Queen's Birthday

Educational Experience Levy

All educational experience costings are covered by the Educational Experience Levy - Paid in your 2021 Parent Contributions. If individual students are selected to represent the school in sporting or academic events you will be required to pay for this separately, as this is not included.

Nude Food

All students are encouraged to bring 'Nude Food' lunches. A Nude Food lunch has no foil, glad wrap or any other packaging. Please unwrap and throw any rubbish out at home to help us significantly reduce the amount of rubbish scattered throughout our school.

Homework

Each week children will be expected to complete a range of activities from the homework grid. The completion of these tasks can be organised in any way you feel will help your child complete the set tasks successfully over the course of a week. Homework will be issued on a Monday and the grid is to be signed by parents and returned to school the following Monday.

Literacy

Reading:

Through reading daily, students will continue to develop their reading fluency and word recognition. Students will also strengthen and extend their comprehension skills focussing on summarising, predicting, questioning and making connections.

Writing:

Students will be explicitly taught and have the opportunity to practise the purpose, structure and features of writing narratives, persuasives, information texts and procedures. Touch typing through 'Typing Club' will also form part of students' experience. Students will practise their editing skills and check for correct grammar, punctuation and spelling in their writing.

Spelling:

A variety of strategies will continue to be investigated in weekly spelling lessons, focussing on phonetic awareness, visual and morphemic strategies.

Mathematics:

Our focus in Mathematics continues to be one that targets 'real life' skills. One of the aims of the program will be for students to understand the purpose and importance of Mathematics in their lives and be able to apply a range of concepts to understand what they encounter on a daily basis. The program will address the areas of: Number & Algebra; Measurement & Geometry; and Statistics & Probability.

INTEGRATED CURRICULUM

Science

Year 3: 'Melting Moments':

Everyday we see or use things that have been melted or frozen, heated or cooled. In this unit students will investigate the properties of materials and how they change state under differing conditions. They will explore how solids and liquids are influenced by temperature and will conduct hands on investigations to discover how the size of the pieces affects the melting time of chocolate.

Year 4: 'Smooth Moves'

The 'Smooth Moves' unit is an ideal way to link science with literacy in the classroom. It provides students with the opportunity to explore forces and motion. Through hands-on activities students identify forces that act at a distance, those that act in direct contact, and investigate how different-sized forces affect the movement of objects.

Humanities

Year 3: 'Contributions to Community Development and Celebrations and Commemorations'

This unit covers the influence of many cultures to local communities. It examines the role of diverse cultural backgrounds in the development of the local community and the way individuals and cultural groups have influenced change in the local community over time. Children will explore the similarities and differences in our community over time, by comparing Melbourne landmarks and events of the present with those of a century ago.

Year 4: 'Journeys of discovery'

In this unit, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity. They investigate inquiry questions such as:

- Why did the great journeys of exploration occur?
- Who were the early navigators and explorers in an age of discovery? (e.g Columbus, Magellan, Vasco de Gama)
- What were the reasons for their explorations?
- What impact did they have on other cultures?