



# JUNIOR SCHOOL (YEAR ONE & TWO) TERM 2, 2021 NEWSLETTER

Welcome back to Wattle Park Primary School for Term Two! We hope you all enjoyed your Term One holiday break and you're ready for another busy and fun filled term.

- The Year One & Two team

## CLASSROOM MATERIALS

We would greatly appreciate if your family could please donate a box of tissues and a bottle of anti-bacterial hand wash

and/or sanitiser to share with the students in your child's class.



## MORNING ROUTINE

When the music at 8:50am is played, this is time for students to come into the classroom, put down chairs, put away their bags, change their readers and hand in any notices. Parents may also wish to take the opportunity to briefly pass on information to their child's teacher during this time.

## LATE ARRIVALS & ABSENCES

If your child is absent, we require you to log this absence on Compass. In addition to this, any student arriving after 9:00am or leaving the school before 3:30pm requires a late/early leaver's pass. This is to be completed at the office and presented to the classroom teacher. Students must be collected by an adult if leaving the school.

## EDUCATIONAL EXPERIENCE LEVY

All educational experience costings are covered by the Educational Experience Levy - Paid in your 2021 Parent contributions. If individual students are selected to represent the school in sporting or academic events you will be required to pay for this separately, as this is not included the Educational Experience Levy.

## NUDE FOOD

All students are encouraged to bring 'Nude Food' lunches. A Nude Food lunch has no foil, glad wrap or any other packaging. Please unwrap and throw any rubbish out at home to help us significantly reduce the amount of rubbish scattered throughout our school.

We encourage you to pop in and say hello if we have not yet had a chance to meet. We value the partnership between school and home to support your child to be happy and achieve success in 2021.



## DATES FOR YOUR DIARY

### May

Wednesday 5th and Thursday 6th

- Mother's Day and Special Person's Day stall (**before and after school**)

Saturday 29th

- Education Week Open Day **9.00-11.00am**

### June

Tuesday 1st

- Then and Now Incursion (**Year 1**)

Monday 14th

- Queens Birthday Public Holiday (**no school**)

Friday 25th

- Last Day of Term 2 - **2.30pm finish**

## HATS

As part of our SunSmart Policy, students are required to wear their school hats until the end of April. "**Remember in September; Put it away in May**".

## LIBRARY

Students will be attending library sessions each week and will require a **library bag** in order to borrow books.

## COMMUNICATION FOLDER

Students are encouraged to bring their green communication folder to school every day. It is a handy place to put any notices, handouts and take-home readers. [These can be purchased from the office for \\$5.00.](#)

## WHAT'S HAPPENING IN THE CLASSROOM?

### READING

Students will begin to develop their fluency and comprehension skills through daily rotational activities. Students focus on a different comprehension strategy every two weeks through our Reader's Workshop sessions. Students take part in weekly guided reading sessions which give us as teachers the opportunity to focus on specific strategies and skills. Students will begin to use their 'Reader's Notebook' to practise different reading strategies.

### HOME READERS

It is very important that daily home reading becomes part of your routine. You are encouraged to sign the reading log each time your child has finished reading their book. Your child will be responsible for changing their reader and selecting a new book each day. We are seeking to develop fluency, confidence and an enjoyment of reading. Books sent home are from broad-banded boxes which provide a selection of levels within your child's reading range. They are usually "easier" texts in order for students to practise various reading skills, e.g. fluency, expression, comprehension etc.

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## WRITING

The Year One and Two students will begin to use their 'Writer's Notebook' to express their thoughts, wonderings and feelings on a chosen seed.

**Year 1:** Students will begin to build on their skills within each stage of the writing process. This term, students will continue to consolidate their recount writing skills. There will also be a focus on poetry and narratives.

**Year 2:** Students will be focussing on informative texts – procedural and information reports. We will continue working through the 6+1 traits of writing and students will begin to apply these to their own writing.

## SPELLING

Students will begin to work through the SMART Spelling program, learning a new sound each week. They will complete a variety of activities to consolidate their knowledge of each sound as well as daily Look, Say, Cover, Write, Check.

## MATHEMATICS

During Mathematics sessions, students will be exposed to hands-on activities, encouraged to use mental strategies and practise basic skills.

**Year 1:** Term 1 topics include addition, subtraction, time, location, sharing, money, fractions, data collection and graphing, fractions, and sharing.

**Year 2:** Term 1 topics include time (calendar, days, months, clocks), addition, subtraction, location, number patterns, money, mass, and data collection and analysis.

## INTEGRATED STUDIES

### **Year 1: "Then & Now"**

Students will explore the similarities and differences between the daily lives of people today and in the past. They will be provided with opportunities to investigate what toys, school, games, home life, transport, and jobs were like in the past. As part of this unit, there will be an educational experience at school where the students will dress up in olden day clothing.

### **Year 2: "The First Australians"**

Students will explore the culture, customs and traditions of the First People of Australia, with a particular focus on the Wurundjeri Tribe. Students will use a range of resources to research and understand the Aboriginal land names, the importance of storytelling and the meaning behind the symbols in Aboriginal artwork. Students will then compare and identify the similarities and differences between the culture, customs and traditions of the First People to their own lives.