



WATTLE PARK PRIMARY SCHOOL

Homework Policy

Purpose

To outline to our school community the Department's and Wattle Park Primary School's policy requirements relating to homework.

Scope

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Wattle Park Primary School.

Rationale

Wattle Park Primary School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

Definitions

'Homework' is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

Policy

At Wattle Park Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Although homework is a student's responsibility we encourage parent/child interaction and any support that can be provided to the student.

Homework guidelines teachers at Wattle Park Primary School are:

- Foundation to Year 2 20 minutes per school night
- Year 3 to Year 6 30 minutes per school night

Homework will:

- recognise and accept student's own initiatives and individual differences.
- provide the opportunity for the students to apply skills and knowledge developed through the curriculum.
- provide the opportunity for parental involvement/feedback and for students to share their knowledge.
- be positively encouraged and reinforced.
- will not be required during school holidays or on weekends.
- will be delivered consistently across each year level

Homework will be delivered consistently across each year level and may take the form of:

Foundation - Year 2	<ul style="list-style-type: none"> · Read or be read to using home reading books, library books, personal books · Help at home to contribute to family life · Investigate something related to the learning topic · Remember to bring things eg bathers and towel, boxes for box construction · Reading and spelling word lists (Word ring, Oxford 100 word list) · Play a game with an adult · Teach your parent/carer a concept learnt at school · Cultural/art/music · Physical activity for health and wellbeing · Using technology to reinforce concepts learnt at school including Mathematics · Go shopping to practise mathematical language and concepts · LOTE reinforce words/phrases/songs learnt at school
Year 3 - 4	<p>All of the above activities, as well as:</p> <ul style="list-style-type: none"> · Reading literature circle books · Reinforce times tables and mental arithmetic · Research learning unit focus to complement classroom questioning and wondering · Revision/learning of spelling words and related activities
Year 5 - 6	<p>All of the above activities, as well as:</p> <ul style="list-style-type: none"> · Reading literature circle books and preparing for conferences · Self-negotiated learning tasks and projects · Revision of literacy and numeracy concepts learnt at school · Increased expectation for self-organisation including the use of a diary/timetables

Home tasks as related to an Individual Learning Improvement Plan (ILIP) as identified for particular students may also be given in consultation with parents, teachers and the Principal class.

Shared Expectations and Responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders** at Wattle Park Primary School are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers** at Wattle Park Primary School are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,

in dialogue, linking homework to:

- previous experiences the child and/or parent/carer may have had
- family culture(s), history(ies) and language(s)
- relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

Support for students and parents/carers

Wattle Park Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

Related policies and resources

[WPPS Child Safe Policy](#)

[WPPS Child Safe Code of Conduct](#)

[Homework Policy - Dept of Ed and Training](#)

[WPPS Digital Learning Policy](#)

Review

This policy was last updated in 2021 and is scheduled for review in 2024