

Foundation

All Foundation students will participate in a 40 minute session each week learning Mandarin Chinese. Students will be learning topics such as basic greetings, numbers, colours, animals and fruits and the human body. They will be also introduced to Chinese culture through learning about festivals, stories and customs, and will begin to notice differences and similarities to Australia. Our approach to teaching Mandarin Chinese includes gestures (AIM), songs, games, the use of ICT and flashcards. By the end of Foundation, students should have developed a basic understanding of China and improved their listening and speaking skills. Practicing Mandarin Chinese is encouraged at home to increase the amount of exposure to the language.



Year 1/2

All Year One and Two students will participate in a 40 minute session each week learning Mandarin Chinese. Students will be learning topics such as basic greetings, numbers, family, colours, animals, food, fruits and hobbies. They will be also introduced to Chinese culture through learning about festivals, stories and customs, and will begin to notice differences and similarities to Australia. Our approach to teaching Mandarin Chinese includes gestures (AIM), songs, games, the use of ICT and flashcards. By the end of Year Two, students should have developed a basic understanding of China, improved their listening, speaking and writing skills in Mandarin, and be able to read and write in pinyin. Practicing Mandarin Chinese is encouraged at home to increase the amount of exposure to the language. Teacher: Justin Wong



Year 3/4

All Year Three and Four students will participate in a 40 minute session each week learning Mandarin Chinese. Students will be learning topics such as classroom objects, hobbies, interests, food, times, dates, animals and feelings. They will continue to explore Chinese culture through learning about festivals, stories and customs, and will begin to notice differences and similarities to Australia. Our approach to teaching Mandarin Chinese includes gestures (AIM), songs, games, the use of ICT and flashcards. By the end of Year Four, students should have developed a good understanding of China, be able to compare and contrast cultural differences to Australia, improved their listening, speaking, reading and writing skills in Mandarin, and be able to form basic sentences using key vocabulary. Reading of characters and pinyin is a key focus in this year level. Practicing Mandarin Chinese is encouraged at home to increase the amount of exposure to the language. Please ensure your child completes their homework from Education Perfect.



Year 5/6

All Year Five and Six students will participate in a 40 minute session each week learning Mandarin Chinese. Students will be learning topics such as classroom objects, dates, school life, occupations, countries and directions. They will continue to explore Chinese culture through learning about festivals, stories and customs, and can articulate differences and similarities to Australia. Our approach to teaching Mandarin Chinese includes gestures (AIM), songs, games, the use of ICT and flashcards. By the end of Year Six, students should have developed a good understanding of both contemporary and traditional China, developed informed attitudes and values about Chinese people and culture, and gained essential listening, speaking, reading and writing skills in Mandarin. Reading characters and pinyin is a key focus in this year level. Students are encouraged to use their Mandarin Chinese in excursions. Practicing Mandarin Chinese is encouraged at home to increase the amount of exposure to the language. Please ensure your child completes their homework from Education Perfect.



Teacher: Justin Wong