

Term 3 2020

Year 3 & 4

Newsletter

Dear Parents and Carers,

Welcome to Term 3! We hope that everyone had a relaxing break and are ready for another exciting semester! Once again, we are commencing this term with remote learning but this time around, the Year 3 students are joining the Year 4 students in undertaking their learning using the Google Classroom digital platform.

The 3/4 team:

Year 3:

- 3A - Nicky Cave
- 3B - Melinda Downes (M, Tu, F)
- 3B - Karl Jenkinson (W, Th)
- 3C - Amy Easterbrook

Year 4:

- 4A - Dom Monea
- 4B - Kathy Skantzios
- Year 4- Samantha Teng

Remote Learning

We understand that the current situation is an enormous burden on families and students, but it is also a genuine opportunity for our students to develop their independence, resilience, and an appreciation of how lucky we are to live in such a wonderful community!

Attendance

To meet DET requirements, the year 3/4 team have created exciting ways for the students to demonstrate their daily attendance.

Year 3:

Just like last term, students are asked to respond to daily FlipGrid questions and challenges by 11am to ensure that they will be marked present for the day.

Year 4:

Students respond to a question of the day Google Form each morning before their new tasks appear in Google Classroom. This allows them time to check in present for the day.

Phone Calls

The well-being of our students is of paramount importance at WPPS, and so teachers will call twice a week to check in with class members. This is an opportunity to answer questions, discuss the challenges and opportunities of remote learning, and provide moral support.

Parents are welcome to email teachers if they have any questions or issues to discuss. We are happy to make extra phone calls as required.

Dates for your Diary

Monday 13th to Friday 17th July - Pupil Free Days

Monday 20th July - Start of remote learning

Tuesday 28th and Wednesday 29th July - Parent Teacher Interviews

Friday 18th September - Last day of term

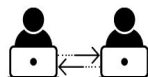


FLIPGRID IS A LEARNING PLATFORM FOR CREATING AND SHARING SHORT VIDEOS.

Students share their knowledge and learning in videos of their ideas, experiences and reflections. Flipgrid amplifies student voice and allows students to reflect on their learning.

STUDENT SAFETY AND PRIVACY

When students submit videos on Flipgrid, all videos...



- can be viewed** only by the teacher
- cannot be viewed** by other students
- are reviewed** by the teacher



When student videos are shared with the class, students...



- can view** other students' videos
- cannot comment** on videos
- cannot download** videos



When filming videos for Flipgrid at home, make sure that:

- students are in a communal area
- an adult is nearby and aware of filming
- background & content are appropriate



Literacy

Reading:

Through reading daily, students will continue to develop their reading fluency and word recognition. Students will also strengthen and extend their comprehension skills focussing on summarising, predicting, questioning and making connections.

Writing:

Students will be explicitly taught and have the opportunity to practise the purpose, structure and features of writing narratives, persuasives, information texts and procedures. Touch typing through 'Typing Club' will also form part of students' experience. Students will practise their editing skills and check for correct grammar, punctuation and spelling in their writing.

Spelling:

A variety of strategies will continue to be investigated in weekly spelling lessons, focussing on phonetic awareness, visual and morphemic strategies.

Mathematics:

Our focus in Mathematics continues to be one that targets 'real life' skills. One of the aims of the program will be for students to understand the purpose and importance of Mathematics in their lives and be able to apply a range of concepts to understand what they encounter on a daily basis. The program will address the areas of: Number & Algebra; Measurement & Geometry; and Statistics & Probability.

INTEGRATED CURRICULUM

Science

Year 3: 'The Sun, Earth and Moon'

We will investigate the nature and interaction of the Sun, Earth and Moon. Students will learn that the rotation of the Earth on its axis, together with its orbit around the Sun, cause regular changes, including night and day and the pattern of the seasons. Students will be guided to develop their scientific investigation skills, be developing their own questions, undertaking independent research, and conducting experimental investigations.

Year 4: 'Material World, Package it Better'.

We will be investigating materials through this Primary Connections unit. Students will work towards understanding that natural and processed materials have a range of physical properties and that these can influence their use. They will examine the structure and function of common materials, especially the thermal conductivity and strength of different materials.

Humanities

Year 3: 'First Australians'

Students will study the importance of Country and Place to the Aboriginal people of the local area. Students will investigate such topics as the cultures, beliefs, languages and social organisation of Aboriginal people before the arrival of Europeans, looking closely at communities and clans. They will also study Dreaming stories and their meanings, the significance of the environment, and Aboriginal land management practices.

Year 4: 'The First Fleet'

Students will be investigating the First Fleet through it's stories, including the reasons for the journey, who travelled to Australia and their experiences following arrival. Inquiries will be undertaken on the crimes leading to transportation, the journey and British settlement and daily life in early Sydney. Students will consider how the arrival of the First Fleet impacted on the environment and livelihood of the Aboriginal people.