Dear Parents,

It’s another mild and sunny winter day as I look out my window recuperating from home. I have popped in to school just occasionally during the past week and it has certainly lifted my spirits to see the students again. Hopefully I will be back on deck next week, once given approval by the surgeon.

Megan has done a mighty job in my absence and I thank her wholeheartedly for her commitment to the students, staff and wider school community.

Correspondence from the Education Department, DEECD has been distributed to schools at a frantic rate recently notifying schools of changes to the EMA (Education Maintenance Allowance), SRI (Special Religious Instruction) and PCO (Parent Occupation Code) just to name three in the past fortnight. Please be aware that these notifications have been sent to all schools from the Department of Education and Early Childhood Development and not generated by the school.

Francois La Rochefoucauld a 17th century French author stated ‘The only thing constant in life is change,’ how true!

School Council is scheduled for next Tuesday 24th June. All of our sub-committees report on their progress in the areas of Buildings and Grounds, Communications and Marketing, Education and Finance. Other items on the agenda this year are our 100th birthday celebration events namely Gala Night and the 100th birthday fete as well as our appeal to VCAT regarding the outside use of the gymnasium.

We are indeed fortunate to have such a band of highly skilled and motivated parents who volunteer their time and
energy to ensure that the school is operating in accordance to the Education Act as well as creating a welcoming and supportive environment for our families.

Staff are also responsible in building this positive school culture and once again we are lucky to have teachers and support staff who contribute their time voluntarily to school committees.

Next Monday all families will receive a copy of their child’s June Report outlining the first semester’s achievements of students in a range of subject areas. Please bring this report with you for the scheduled parent/teacher interviews on Wednesday evening to discuss with your child’s teacher. I have been able to read every student’s report this year and have found it to be extremely informative. It gives me a window into what is happening in the teaching and learning programs for every class and the particular strengths and needs of individual students. The challenge as a Principal and the leadership team is to be able to provide timely professional development for our teachers and allocate essential resources on a limited budget to improve student outcomes. I wish there was a magic formulae!

Another reminder about student safety around the school and surrounding streets for pedestrians and our cyclists and scooter riders. I viewed a sickening news report of two young girls in New South Wales who did not stop and look both ways while crossing their suburban street and were hit by a car. It was dreadful viewing so please take extra special care!

You’ll find attached a few photos of the opening of our Centenary Square at last Tuesday’s assembly. The students commented on how they very much enjoyed being outside for assembly. It was a beautiful sunny mild day in June, and we usually don’t get very many of them! But what a great idea, assembly outside! Such a simple suggestion, that’s why I love working with children. They have the best ideas!

And finally, we wish Drew Baxter of 4B and his future wife Liz, all the very best for their wedding next week and future together.

See you all soon.

Regards Gayle

Special Assembly Official Opening of the Centenary Square
Special Religious Instruction
– Parent Consent Form
(CFMD141)

School Name: WATTLE PARK PRIMARY SCHOOL

Date form issued: 20TH JUNE 2014

Schools are obliged to provide parents with this form if approached by an accredited and approved SRI volunteer. Once this form has been provided to parents and returned forms compiled, the principal will decide whether there are sufficient resources to enable SRI to be offered at the school.

The school has been approached by a Special Religious Instruction volunteer offering SRI in the following religion:  .

If it is offered by the school, it will be delivered by the following instructor(s) and organisation(s) with the following religious affiliations:

Volunteer Instructor Name(s): Various

Provider who has accredited the SRI volunteer: ACCESS Ministries

Religious affiliation/auspicing church: Christian

If it is offered, it will be delivered for 30 minutes per week. The program will be run all year.

Further information and program overview/materials may be accessed online at: http://www.accessministries.org.au/

If offered, I authorise my child/children

<table>
<thead>
<tr>
<th>Student’s Family Name</th>
<th>Student’s First Name</th>
<th>Year Level</th>
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<tbody>
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<td></td>
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<td></td>
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</tbody>
</table>

to participate in Special Religious Instruction in the religion specified above, should it be offered at the school.

I confirm that I have read the information about SRI on p2 of this form prior to signing ☐

I understand that there may be an associated fee to purchase materials for my child’s use in SRI, and that this will be collected once it is determined whether SRI will be offered in the school ☐

Parent/Guardian’s Name: ........................................................................................................................................

Address: ........................................................................................................................................................................

Signature: ........................................................................................................................................................................... Date: ........../........../............

If you would like your child to participate in SRI, please sign and return this form to the school by 27TH JUNE 2014

If you do not return this form, your child will not participate in SRI, should it be offered at the school.


Parent Consent Form CFMD141- version 1 17/6/14
Special Religious Instruction – Parent Consent Information

The provision of Special Religious Instruction (SRI), delivered by churches and other religious groups, in government schools is authorised under section 2.2.11 of the Education and Training Reform Act 2006.

Special Religious Instruction Policy

SRI may only be offered and delivered in accordance with Department policy and Ministerial Direction MD141. SRI can be offered only where accredited and approved volunteer religious instructors have approached a particular school, are available to provide a special religious instruction program and where a school has the resources to comply with legal requirements and ensure that duty of care obligations are met to all students during SRI.

Schools are obliged to provide parents with this form if approached by an accredited and approved SRI volunteer. Once this form has been provided to parents and returned forms compiled, the principal will decide whether there are sufficient resources to enable SRI to be offered at the school.

MD141 and the policy are available online at http://www.education.vic.gov.au/about/department/legislation/Pages/sri.aspx

What is Special Religious Instruction?

SRI is instruction in the specific religious beliefs and tenets of a religion, and is not to be confused with General Religious Education (GRE). GRE is education about religions (which may or may not include using representatives of a particular faith to explain the workings and belief structure of their religion), whereas SRI programs are instruction in a particular religion and may include scriptural studies, and instruction in how to live and behave according to the tenets of the particular faith.

SRI does not provide an overview of all faiths or religions. Each particular SRI offering is instruction in one faith only, provided by a church or other religious group. Given the religious nature of the program, the Department of Education and Early Childhood Development does not endorse program content used to deliver SRI by accredited volunteer instructors.

Who delivers Special Religious Instruction?

Special Religious Instruction is available to schools in a range of faiths including Christianity, Catholicism, Orthodox Christianity, Judaism, Buddhism, Hinduism, Islam, Bahá'í, and Sikhism. The religions available to schools will vary depending on whether any instructors approach the school. Currently the providers accrediting the volunteer Special Religious Instructors are:

<table>
<thead>
<tr>
<th>Religion</th>
<th>Agency/Provider</th>
<th>Provider website for further information</th>
<th>Provider phone number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catholicism</td>
<td>Catholic Education Office</td>
<td><a href="http://www.coomelb.catholic.edu.au/">http://www.coomelb.catholic.edu.au/</a></td>
<td>9267 0228</td>
</tr>
<tr>
<td>Buddhism</td>
<td></td>
<td><a href="http://religionsforpeaceaustralia.org.au/">http://religionsforpeaceaustralia.org.au/</a></td>
<td></td>
</tr>
<tr>
<td>Orthodox Christianity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bahá'í Faith</td>
<td>Religions for Peace Australia (RFP)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sikhism</td>
<td></td>
<td></td>
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<tr>
<td>Hinduism</td>
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</table>

Volunteer instructors are associated with a church or religious organisation. Their role is not that of a teacher. To obtain accreditation, they must have undertaken training through one of the providers listed above, and signed up to a code of conduct which outlines how they are to conduct themselves in a government school. It is a requirement of accreditation that volunteers have a valid Working With Children Check.

Participation in Special Religious Instruction

Participation in Special Religious Instruction is voluntary. Schools cannot place children in SRI unless parental consent is provided for a child to participate (opt-in). SRI materials are available online and via the agency delivering SRI for parents to review.

Parents are requested to complete and return this form to the school if they wish their child to participate in SRI, should it be offered at the school. If this form is not returned, the child will not participate in SRI, should it be offered. Students not participating in SRI will be engaged in educationally valuable activities that are outside the core curriculum in a separate classroom or learning space to the students participating in SRI.

If SRI in more than one religion is being offered at your child's school, you will be provided with a consent form for each religion.

You may withdraw your child/children from Special Religious Instruction at any time by notifying the school principal in writing.

Further information

MD141 and Department policy can be accessed at http://www.education.vic.gov.au/about/department/legislation/Pages/sri.aspx

Parent Consent Form CFMD141- version 1 17/6/14
Lost Property

Please remember to clearly name your child’s uniform. We have too many lost items of clothing not named. If your child brings home a named item please return it to school as someone will be looking for it.

The lost property box is located down the corridor near the office.

FOUND CLOTHING ITEM

A long sleeve tee shirt with a large graphic on the front with wrestling characters has been found and is in the office. Please come to the office and identify it for collection.

Music World Concerts

Dear Parents and Friends,

We warmly welcome you to attend your child’s performance at the Instrumental Concerts to be held in the coming weeks at Wattle Park Primary School. Children will be allocated one of the following dates to perform and will be notified by their teacher.

Details of the event are as follows;

<table>
<thead>
<tr>
<th>DAY</th>
<th>Thursday</th>
</tr>
</thead>
</table>
| DATES   | 19 June 2014  
          | 26 June 2014 |
| TIME    | 1:45pm - 2:20pm (on both days) |
| VENUE   | Music Room |

Notices gone home this week.

- Photos from Advanced Photography.
- Lice Letters to affected classes.
- Special Lunch Day.
- SRI Form (Formerly RE) Please look for it in your child's bag.
A century of service
Wattle Park Primary School Celebrates

Our Centenary in The Burwood Bulletin

WATTL E Park Primary School was established in 1894 for boys from the Burwood Boys' Home and was originally named Burwood Boys' Home. In 1947, it was renamed Wattle Park Primary School and became a co-educational school. The school was originally a private school but was taken over by the Victorian Education Department in 1953.

In 1949, the number of boys enrolled was 27, however, by 1953, the senior building of the school was destroyed by fire. The school continued to operate with the aid of several parent volunteers. In 1956, the school was transferred to the Education Department.

A new brick building (now the library) was opened in 1959 and in 1969, the school officially became Wattle Park Primary School. It was not until 1961 that it was opened to local children. During the 1970s, major improvements were made, including the construction of the current building.

In 1980, the school received a government grant to improve its facilities, and in 1984, the school's enrolment reached 600. In 1996, the school's enrolment reached 700, and in 2000, it reached 800.

In 2011, the school celebrated its 100th anniversary. The school is currently an important part of the local community, providing education and support for students and families.

Wattle Park Primary offers a wide range of educational programs, including early childhood, primary, and secondary education. The school is committed to providing a high-quality education to all students, and it is proud of its strong history and tradition.

The school is located in a beautiful setting, surrounded by trees and gardens. The school's facilities include a library, a gymnasium, a playground, and a sports field.

Wattle Park Primary is proud of its contributions to the local community and its efforts to provide quality education to all students. The school is committed to preparing its students for the challenges of the future and to fostering a love of learning and a sense of community among its students.
The Year 1 and 2 students have been focusing on “The Olden Days” this term. The students in Year 2 have focused upon how their local area has changed from “Before White Settlement” to Ballyshannassy (the original name for the Burwood area) through to 2014.

They created models to show each period and then wrote an information report to document how each model evolved. Hanging over head are Tawny Frogmouths that the children showed great persistence in making from woollen pom poms. There are Tawny frogmouth caricatures which the children created after hearing the picture story book and a mural of A.B Paterson’s “The Man from Ironbark”. If you haven’t had a chance to come down the corridor, here are some images to tempt you!
Wattle Park is going mobile with Konnective

Konnective is a mobile app solution that will allow us to communicate with you, our parents, straight to your smartphone. You will be able to receive important alerts (similar to a text message) as soon as they are released.

Via the app, we can send communication to specific grade levels, so you will receive information specific to your child’s grade as well as general news or updates that will go to everyone. This will extend and enhance our existing communications (eg. Newsletter, website).

For those without a smartphone, there will be a link to the general updates on our website.

Please see the instructions on how to register, log in and connect to Konnective.

Registering and logging into Konnective

**Step 1: Download the Konnective app from the AppStore or Google Play**

Search for Konnective or use these quick links:


For all other smartphones or if you don’t have a smartphone you can register on the Konnective website [http://www.konnective.com.au/register](http://www.konnective.com.au/register)

**Step 2: Register with Konnective**

When you open the Konnective app tap on the Register button

To register, enter your email address, first name, last name and setup a password that you will remember (phone number is optional).

You will be sent an email asking you to click on a link to verify your email address. Check your spam/junk folders if it does not arrive.

**Step 3: Login to Konnective**

Once you have verified your email, open up the app and tap the Login button

Enter your email address and the password you set when you registered.

You’re done!

If you aren’t connected to all of the feeds you need:

Go into the Menu and select My Connections. Then hit Add [in the top right corner] and choose the business and feeds relevant to you.

You can automatically connect to any public streams (those with a Connect button) or else Request Approval to be added to any other feeds that are relevant to you. Upon Requesting Approval, the connection will remain in a pending state until you can be reviewed and approved onto that feed by the school or business.

For any help or queries, please contact support@konnective.com.au

FOUNDATION 2015 ENROLMENTS

It is that time of year when schools are preparing for the following year and student numbers are critical to the school’s staffing structure.

Could you please complete the required Student Admission Enrolment Form if you intend enrolling your child at Wattle Park Primary School in 2015. This form is available from the office or on the school’s website. It can be forwarded by mail if requested.

If you are aware of any families who may live near you and have not enrolled, please encourage them to put in their enrolment forms as soon as possible.

Thank you for your assistance in this matter.

Parent Occupation Code Letter

All families should have received a letter requesting Parent Occupation Codes for census, happening in August this year. If you have not returned this letter, please do so by the end of term. Thank you to those families who have returned their forms thus far. Please return forms to the office. If you are unemployed, stay at home mum etc, please place the letter ‘N’ in the appropriate box.

Many thanks
WPPS WORKING BEE

Years 5 and 6 Students
And Parents

Sunday 22\textsuperscript{nd} June  9am-1pm

Please bring a plate of food to share

We are installing a sink and bench to wash vegies
Compacting the Centenary Square
Sweeping, weeding and trimming

Bring your gardening gloves and good cheer.

Come for a short while or longer. All help appreciated!
Welcome to the second edition of the WPPS Fete Newsletter!

The fete team has been working away making this a community fete to remember. Remember to mark it in your family calendar - Saturday 29th November 4-9pm.

There has been great enthusiasm from so many people – we have some fantastic rides and terrific stalls so there will be something for everyone. Fireworks, food, animal nursery, arts and craft and a Stephanie Alexander kitchen and garden stall are just some of the fun things on offer.

Our sponsorship team are working on securing donations from local businesses so the whole community is getting involved. If you have anything that you can offer please contact the committee.

Soon we’ll be asking you to start bringing in your donations. Can you please start collecting any re-cycled glass jars (eg. Jam jars) which will be used for a couple of different stalls on the day. A box will be placed outside the office to collect your jars (washed please). Can you also please start collecting any useful items for our ‘trash and treasure’ stall. We would appreciate any house hold goods, clothing, books, toys etc which are in good condition and clean (no electrical or car seats). We will let you know a drop off point for these goods closer to the date.

Thanks to all of you who have already pledged to help out. Please feel free to contact any of the committee members if you would like to join us.
WATTLE PARK PS

WORLD CUP SOCCER

LOVE THE WORLD CUP LOOK NO FURTHER.
The journey to stardom begins here at the Kelly Sports 9 week World Cup Soccer. Our talented qualified and enthusiastic coaches will have your children kicking goals in no time, developing skills in passing, dribbling, heading and of course kicking their team to glory.

This program will not only provide an essential base for your child’s motor skills but helps build awareness and co-ordination, all in an enjoyable environment. Boys & Girls of all abilities welcome. Our program is a fantastic way for your child to develop key sporting skills essential for all sports of fun, while skills are being developed.

COST: $65. Enrol online for $50 – go to www.kellysports.com.au
Early Bird rate of $85.00, if you enrol online by Friday 11th July.

VENUE: At School. Meet at the flag pole.

TO ENROL:

To enrol, please visit www.kellysports.com.au or fill out the enrolment form below & send with a cheque or credit card details or pay by internet banking:
ANZ Emb 013 630 Acc 4556 59452 (use child’s first, last name as reference)
Mail to: P.O. BOX 71, Moonee Vale, VIC 3039. Email info@kellysports.com.au
Do not leave enrolment forms at the school office.

ENROLMENT FORM

School: Wattle Park PS ___________________________ Year Level: ___________________________
Name: __________________________________________ Room No: ___________________________
Address: _________________________________________ Post Code: __________________________
Phone: ___________________________________________ Mobile/Work: __________________________
Email: ___________________________________________ Medical Conditions / Special Needs: ___________________________

At the completion of after school clinics, does your child? □ Go to after care □ Get collected

Parents’ consent
I hereby authorise Kelly Sports to act on my behalf should my child require medical attention, and release Kelly Sports Burwood from any liability for injury incurred by my child at Kelly Sports programmes.
□ I authorise the use by Kelly Sports of any photographs or video image of my child or legal charge for any reasonable purpose.

Parent/Caregiver name: ___________________________ Signature: ___________________________

Amount Paid: $ ___________________________ Credit card payment: □ Visa □ Mastercard

Card Number: ___________________________ Expiry Date: □□/□□
Parent Information Forum

Steven Dupon author of the ‘Video Game Report’

Presenting

VIDEO GAMES AND THEIR IMPACT ON CHILDREN 
AND YOUNG PEOPLE – WHAT PARENTS NEED TO KNOW

Focus of session:

• Most kids play video games these days, some for many hours every day, but what do we know about the impact of these games on our children and adolescents?

• Steven Dupon, author of the ‘Video Games Report’ presents both the positive and negative impacts of video game technology. Learn how to avoid video game addiction, keep your kids/youth people safe online and get advice on how to deal with the inappropriate content that often features in video games.

Date: Wednesday 13 August 2014 
Time: 7.30-9.15pm

Location: The Willis Room
Civic Centre
379-397 Whitehorse Road
Nunawading

Cost: $2 Gold coin donation – we are unable to accommodate children

Bookings are essential phone: 9262 6532
Music Lessons

Our music lessons are available during and after school hours. Spaces are limited, so hurry!

Now Enrolling for Term 3, 2014

Not sure where to start?

Ukulele Club

Why not join our Ukulele club with your friends every Tuesday for just $8 a week*

*Subject to numbers

Music World

(03) 9572 3391
musicworld@y7mail.com

Like us on Facebook
Weekly drama & public speaking program for children aged 6 - 16

✓ Leading curriculum
✓ Small class sizes
✓ Great teachers
✓ Loads of fun!

Enrolments NOW OPEN!
Venues: Glen Iris, Chadstone, Glen Waverley, Canterbury, Doncaster, Rowville & Berwick.

Join Melbourne’s award winning program & see the difference!

CALL 9572 5249
info@SuperSpeak.com.au
## Winter Holiday Workshops
### 30 June to 4 July
Camberwell Grammar School

### ROBOTICS, ANIMATION AND ELECTRONICS WORKSHOPS

<table>
<thead>
<tr>
<th>Day</th>
<th>Classroom 1</th>
<th>Classroom 2</th>
<th>Classroom 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Level 1A (Junior) Lego® WeDo: Amazing Mechanisms</td>
<td>Level 3A (Intermediate) Lego® WeDo: Gears</td>
<td>Level 1 (Junior) littleBits with Lego®</td>
</tr>
<tr>
<td>Day 2</td>
<td>Level 1B (Junior) Lego® WeDo: Wild Animals</td>
<td>Level 3B (Intermediate) Lego® WeDo: Pulleys and Belts</td>
<td>Level 1 (Junior) Cubelets with Lego®</td>
</tr>
<tr>
<td>Day 3</td>
<td>Level 2A (Junior) Lego® WeDo: Sport</td>
<td>Level 2 (Intermediate) Brickmation (Lego® Movie Making)</td>
<td>Level 1 (Junior) Brickmation (Lego® Movie Making)</td>
</tr>
<tr>
<td>Day 4</td>
<td>Level 2B (Junior) Lego® WeDo: Adventure Stories</td>
<td>Level 3C (Intermediate) Lego® WeDo: Levers</td>
<td>Level 2 (Intermediate) Cubelets with Lego® (Work and Energy)</td>
</tr>
<tr>
<td>Day 5</td>
<td>Level 1 (Junior) Brickmation (Lego® Movie Making)</td>
<td>Level 3E (Intermediate) Lego® WeDo: Intermediate Programming</td>
<td>Level 2 (Intermediate) littleBits with Lego®</td>
</tr>
</tbody>
</table>

*Junior Program - Grades 1 to 2
Intermediate Program - Grades 3 to 6
Advanced Program - Grades 3 to 6

*All workshops run from 9am to 3pm
*Cost per workshop is $115 per child

### ENROL ONLINE
www.techkids.com.au  info@techkids.com.au

Curriculum designed by educators for learning through play

---

### Kraftworks for Kids

Holiday workshops for tweens and teens aged 8 - 14

Monday 30th of June through Friday 11th of July in Camberwell

* Figurine Painting, * Jewellery Making, * Plasterkraft
* Scale Modelling, * Stitchery, * Kumihimo

Two sessions each week day

Birthday Parties also available during term!

patricia.plumb@kraftworks.com.au