



# Parent Newsletter Term 2 Foundation 2018

Dear Parents,

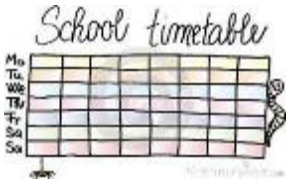
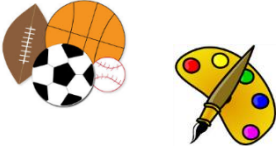
We would like to welcome all families back to school. The children have told us about their Easter holidays filled with sun, family and lots of outings which we have all enjoyed sharing.



The students have settled back into the school routine extremely well. They are following the classroom structures and routines with enthusiasm which is really pleasing to see. The independent behaviours and work habits that have developed in Term 1 are guiding the students very well in the classroom. Term 2 promises to be exciting as we investigate the Science topic 'Materials' and 'Fairytales'.



We hope you find the information about the upcoming term helpful. If you have any queries please do not hesitate to contact your child's teacher.

Thank you and kind regards,  
Catherine Churchward, Robyn Heeps and Kathryn Kelly

In Mathematics:	In English:
This term we will continue to extend the children's understanding of numbers up to 10 and introducing teen numbers. Children will be learning addition, making to ten and counting on from any number. Foundation students will be studying length, weight/mass, capacity, time, pattern, 2-D shapes, collection and recording data, ordinal number and the numbers 1-20. They will be using various materials to support their learning such as counters, unifix blocks and pop sticks. These hands on materials assist kinaesthetic learners to grasp topics. Mathletics tasks will be set weekly for the students to extend their learning at home as part of their homework.	In <b>reading</b> this term we will be focusing on the main reading strategies of one-to-one correspondence when reading (tracking), letter sound knowledge and using pictures to help decode a word. Also cued articulation, rhyme and word families. In <b>writing</b> we are encouraging independent writing with a focus on 'having a go' even when it seems challenging. In <b>handwriting</b> we will be teaching letter formation, size and placement. Fairy tales will be an English focus.
In Science:	The science/integrated topic this term is 'materials'. Children will participate in science activities to develop an understanding of different types of materials and their properties.

<p><b>Timetable</b></p> 	<p>Students should arrive at school no later than 8:50am to meet and greet friends, discuss the day ahead, go to the toilet if needed and settle down after the morning rush. At 8.50am teachers will welcome students into the learning environment.</p> <p>School starts at 9.00am and finishes at 3.30pm</p> <p>Recess 11.00 – 11.30                      Lunch 1.30 – 2.30</p> <p>Students are given time to eat their food, prior to going outside to play.</p>																								
<p><b>Incursions</b></p>	<p>This term the Foundation students are lucky enough to participate in a number of incursions. We will be visited by 'Carp Productions' and 'Silly Science'. These incursions help to support our integrated topic. We will also have a visit from RACV Street Scene.</p>																								
<p><b>Education Week</b></p>	<p>During the week commencing 21<sup>st</sup> May Wattle Park Primary School will be celebrating "Education Week". The theme this year is 'Celebrating the Arts'. This will include an "Open Morning" on Saturday the 26<sup>th</sup> Of May. We invite you to come and visit your child's classroom and look at the wonderful learning that has been taking place.</p>																								
<p><b>Money</b></p>	<p>Any money sent to school needs to come to the <b>classroom teacher</b> in a sealed envelope with your child's name written clearly on it.</p>																								
<p><b>TERM 2</b></p> 	<table border="1"> <thead> <tr> <th></th> <th>Foundation A</th> <th>Foundation B</th> <th>Foundation C</th> </tr> </thead> <tbody> <tr> <td><b>Library</b></td> <td>Friday</td> <td>Friday</td> <td>Friday</td> </tr> <tr> <td><b>Performing Arts</b></td> <td>Tuesday</td> <td>Tuesday</td> <td>Thursday</td> </tr> <tr> <td><b>Physical Education</b></td> <td>Tuesday</td> <td>Thursday</td> <td>Tuesday</td> </tr> <tr> <td><b>Art</b></td> <td>Thursday</td> <td>Tuesday</td> <td>Tuesday</td> </tr> <tr> <td><b>LOTE</b></td> <td>Wednesday</td> <td>Wednesday</td> <td>Wednesday</td> </tr> </tbody> </table>		Foundation A	Foundation B	Foundation C	<b>Library</b>	Friday	Friday	Friday	<b>Performing Arts</b>	Tuesday	Tuesday	Thursday	<b>Physical Education</b>	Tuesday	Thursday	Tuesday	<b>Art</b>	Thursday	Tuesday	Tuesday	<b>LOTE</b>	Wednesday	Wednesday	Wednesday
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<p><b>Home Reading and Homework</b></p> 	<p>Reading should be an enjoyable experience for all family members. Make this a special time where you and your child are not distracted. It is expected students will read 4-5 times a week and the books be recorded in their reading log. Take home books are provided and children are also encouraged to borrow books from the local library.</p> <p>'My Weekly Words' book will be sent home every week. Your child will need to practise a list of common words as well as 'the sentence and word of the week'. <i>Mathletics</i> will be available to use on your home computers and iPads. Login and password details can be found in your child's reading journal.</p>
<p><b>Nude food lunches and allergies</b></p> 	<p>All students are encouraged to bring 'nude food' lunches. A nude food lunch has no foil, gladwrap or any other packaging. Please unwrap and throw any rubbish out at home, to help us significantly reduce the amount of rubbish scattered throughout our school. Your child needs to be able to manage the opening and closing of lunch containers independently. A labelled drink bottle containing water is highly encouraged. Research shows that children learn best when they are well hydrated.</p>

	<p>We have a number of children at Wattle Park with severe allergies. As a result of this the school has put into place practices with which we need your support. One of these practices is the <u>removal of peanut butter and peanut / nut related products from the canteen.</u></p> <p>In support of this practice <u>PLEASE DO NOT SEND</u> your child to school with <u>peanut butter sandwiches and/or peanut / nut related products.</u></p>
<b>School Uniform</b>	<p>Our Wattle Park PS school uniform should be worn correctly and be in good condition. Please ensure all items of clothing are <b>named</b>. Check the lost property box near the art room for any missing items. Please ensure hair longer than shoulder length (for girls and boys) is tied up and hair accessories are school colours only. Jewellery is not part of the Wattle Park PS school uniform, including coloured wrist and ankle bands. Students may only wear small stud earrings. School uniform is worn on excursions.</p>
<b>Sun smart</b>	<p>Students do not need to bring hats to school starting May 1<sup>st</sup>.</p>
 <p><b>Communication</b></p>	<ul style="list-style-type: none"> <li>• General information and upcoming events are published in our school newsletter. It can be accessed via the Wattle Park Primary website. <a href="http://www.wattleparkps.vic.edu.au/">http://www.wattleparkps.vic.edu.au/</a> Links to other notices are also provided online.</li> <li>• <b>Please check your child's message pocket in their schoolbag daily for any notices.</b></li> <li>• Teachers will be available after school to informally catch up with parents. If you have a specific concern, please make an appointment with the class teacher.</li> <li>• Reminders and updates will also be sent out through <i>Compass</i> and our messaging app <i>Konnective</i>.</li> <li>• <b>REMINDER:</b> All teachers are required at staff meetings and professional development sessions every Tuesday and Wednesday from 3.45pm and thus are unable to meet with you on these days.</li> <li>• <b>Whole School Assembly</b> is held every Monday at 3pm in the gym.</li> </ul>
<b>Absences</b>	<p>If your child is absent, we require <b>written</b> verification of student absence. In addition to this, any student arriving after 9:00 am or leaving the school before 3:30pm require a late/early leaver's pass. This is to be collected at the office and presented to the classroom teacher. Students must be collected by an adult if leaving the school. Phone: (03) 9808 2165</p>
 <p><b>Birthdays</b></p>	<p>Children can bring a treat to share on their birthday – nut and egg free please!</p>
<b>Premier's Reading Challenge</b>	<p>Foundation students will participate in The Premier's Reading Challenge this year. The children will be reading these books at home and in class. Could all consent forms please be given to the class teacher asap. Your child's teacher will log the books onto the challenge website.</p>
<b>Important dates for the diary!</b>	<ul style="list-style-type: none"> <li>• Wednesday 25<sup>th</sup> - ANZAC Day Public Holiday. School Dawn Service at 6am.</li> <li>• Thursday 3<sup>rd</sup> May – Carp Productions Incursion 'Class Fairy Tales with a twist'</li> <li>• Tuesday 8<sup>th</sup> May - Mother's Day Stall</li> <li>• Saturday 26<sup>th</sup> May – Open Day 9-11am</li> <li>• Monday 11<sup>th</sup> June – Queen's Birthday Public Holiday</li> <li>• Friday 29<sup>th</sup> June – Final day of Term 2. Early finish 2.30pm.</li> </ul>