Praise

Specific feedback

Focus on the positives

Get advice

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Literacy Development

Reading and Viewing
- Students use predicting and questioning strategies to make meaning from texts
- They recall one or two events from texts with familiar topics
- They understand that there are different types of texts and that these can have similar characteristics
- They identify connections between texts and their personal experience
- They read short predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print and sound and letters
- They identify the letters of the English alphabet and use the sounds represented by most letters

Writing and Viewing
- When writing, students use familiar words and phrases and images to convey ideas
- Their writing shows evidence of sound and letter knowledge, beginning writing behaviours and experimentation with capital letters and full stops
- They correctly form known upper and lowercase letters

Speaking and Listening
- They listen to and use appropriate language features to respond to others in a familiar environment
- They listen for rhyme, letter patterns and sounds in words
- Students understand that their texts can reflect their own experiences
- In informal group and whole class settings, students communicate clearly
- They retell events and experiences with peers and known adults
- They identify and use rhyme, letter patterns and sounds in words

Numeracy Development

Number and Algebra
- Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point
- Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond
- Subitise small collections of objects
- Compare, order and make correspondences between collections, initially to 20, and explain reasoning
- Represent practical situations to model addition and sharing
- Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings

Measurement and Geometry
- Students make connections between number names, numerals and quantities up to 10
- They compare objects using mass, length and capacity
- Students connect events and the days of the week
- They explain the order and duration of events
- They use appropriate language to describe location
- Students count to and from 20 and order small collections
- They group objects based on common characteristics and sort shapes and objects

Statistics and Probability
- Students answer simple questions to collect information