



Wattle Park Primary School

READING RECOVERY POLICY

PURPOSE

- To provide early literacy intervention of daily intensive tutoring for student's in their second year of schooling who are experiencing reading and writing difficulties. These students are identified by class teachers as being 'at risk' despite quality classroom teaching.
- To develop a self-extending system of reading and writing strategies enables students to work independently in the classroom environment.

IMPLEMENTATION GUIDELINES

- The intervention is to be conducted by a trained Reading Recovery teacher.
- Lessons follow the prescribed format as developed by Marie Clay.
- An Observation Survey is administered to all students considered 'at risk'.
- A Tentative Selection Sheet recording all Observation Survey results is compiled in order of chronological age commencing with the eldest.
- The eldest students experiencing the most difficulties are the first to be selected.
- Each student receives thirty minutes individual tuition daily for between 12-20 weeks.
- Close liaison between the Reading Recovery teacher, class teacher and parent is maintained.
- A trained Independent Observer retests the students when it is considered they are ready to be discontinued.
- After discontinuing, the students are monitored regularly to ensure continued progress.
- The trained Reading Recovery teacher is involved in Ongoing Professional Development under the guidance of a Regional Reading Recovery Tutor and regular cluster visits from neighbouring Reading Recovery teachers.
- The policy requires on going evaluations. These include: Observation Survey Summary Sheets, Tentative Selection Lists, Observation Surveys for Multiple Testings, Predictions of Progress, Weekly Writing Vocabulary Record Sheets, Weekly Record of Book Levels and daily lesson records in Reading and Writing.
- At the end of the year all students who have been on Reading Recovery are retested and results are forwarded to the Reading Recovery tutor and the Department of Education.
- The program budget evaluation is completed by the Reading Recovery teacher at the end of the year.

EVALUATION

- Parents are asked to complete a Parent Survey to evaluate the effectiveness of the intervention.

The principal, staff and school community will undertake evaluation of the policy.

REVIEWED – 13 September, 2005