



Wattle Park Primary School

INTEGRATION POLICY

PURPOSE

- To provide students of all abilities free and equal access to all educational programs offered by the school, with encouragement and help to develop their full potential.
- To implement the government policy which affirms that identified students have the right to be integrated into the regular school system.
- To ensure all students understand that WPPS is an inclusive school community and will provide opportunities for all students.

IMPLEMENTATION GUIDELINES

- The school will utilise the resources at its disposal in a sincere, positive and ongoing endeavour to provide students with the means to achieve access and success.
- Resources will primarily be made available by the Department of Education and Early Childhood Development (DEECD).
- A Program Support Group will be established for each student identified as eligible for funding as per DEECD guidelines. This group will determine the resources and support needed to maximise the physical, emotional, social and intellectual development of that student.
- Parents, teachers and students will be involved, where appropriate, in collaborative decision-making about program development, implementation and welfare issues.
- The programs offered will ensure the appropriate content and methodology conducive to the participation in regular classes of students with additional needs. This will involve an on-going review of existing programs.
- An Individual Learning Improvement Plan (ILIP) will be developed for each student on the program.

EVALUATION

The principal, staff and school community will undertake evaluation of the policy and program.

WRITTEN - 23 April, 2009

REVIEWED – 23 April, 2009

RATIFIED – 19 May, 2009