Parents are an important part of the education process. The provision of appropriate homework is an important aspect of the home/school partnership.

**PURPOSE**

- To support the school program.
- To respond to each child’s specific needs.
- To involve parents in their children’s learning.

**GUIDELINES**

Although homework is a student’s responsibility we encourage parent/child interaction and any support that can be provided to the student.

**Homework:**

- For students in Foundation to Year 2 will be 20 minutes per school night (DEECD guideline).
- For students in Year 3 to Year 6 will be 30 minutes per school night (DEECD guideline).
- Will recognise and accept student’s own initiatives and individual differences.
- Will provide the opportunity for the students to apply skills and knowledge developed through the curriculum.
- Will provide the opportunity for parental involvement/feedback and for students to share their knowledge.
- Will be positively encouraged and reinforced.
- Will not be required during school holidays or on weekends.

Homework will be delivered **consistently across each year level** and may take the form of:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Appropriate Homework Activities may include:</th>
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| Foundation to Year 2 | - Read or be read to using home reading books, library books, personal books  
- Help at home to contribute to family life  
- Investigate something related to the learning topic  
- Remember to bring things eg swimming costume, boxes for box construction  
- Reading and spelling word lists (Word ring, Oxford 100 word list)  
- Play a game with an adult  
- Teach your parent/carer a concept learnt at school  
- Cultural/art/music  
- Physical activity for health and wellbeing  
- Using technology to reinforce concepts learnt at school including Mathletics  
- Go shopping to practise mathematical language and concepts  
- LOTE reinforce words/phrases/songs learnt at school |
| Year 3 and 4 | **All of the above activities, as well as:**  
- Reading literature circle books  
- Reinforce times tables and mental mathematics  
- Research learning unit focus to complement classroom questioning and wondering  
- Revision/learning of spelling words and related activities |
| Year 5 and 6 | **All of the above activities, as well as:**  
- Reading literature circle books and preparing for conferences  
- Self-negotiated learning tasks and projects  
- Revision of literacy and numeracy concepts learnt at school  
- Increased expectation for self-organisation including the use of a diary/timetables |

- Home tasks as related to an Individual Learning Improvement Plan (ILIP) as identified for particular students may also be given in consultation with parents, teachers and the Principal class.

**EVALUATION**

- The principal, staff and school community will undertake evaluation of the policy and program.