Dear Foundation families,

During Term 1 the students worked hard to consolidate their knowledge of most of the names of letters of the alphabet. Many students are now continuing to develop their understanding of the relationship between letters and sounds in their reading and writing. In class we are also focusing on sharing our ideas with the class and asking and answering questions.

This term the students have begun to learn to read some sight words. These words help to propel students to read as most of these words cannot be sounded out phonetically. Remembering sight words is supported by the use of ‘word rings’ that have been sent home with your child today. (with red words) It is a fun way to look at words that appear in their take home books and spell words in class. It is VERY important that these rings return to school each and every day as we will use them in classroom activities. Another addition to the student Take Home Folders is a copy of some of the ‘sight words’ that will be gradually attached to the rings. This sheet can be used informally at home to tick off words that students are confident to read and spell.

Helpful tips:
* Keep up a regular home reading routine.
* Review letter names and their corresponding sounds.
* Chat with your child about what they might say during their Sharing Time.
* Familiarise yourself with the correct handwriting of lowercase letters.
  * Victorian Modern Cursive’ (outline attached)

Thank you for supporting your child’s Literacy learning at home.

Kind Regards,
Foundation Team and Gayle Cope.