Dear Parents,

Welcome to term 3! We’re past the Winter solstice and heading towards the Spring equinox which means more daylight hours. Thank goodness!

You would have noticed that during the recent holidays a number of major school projects were completed. The two mod 5 portables have finally been removed, electricity and data cabling for the LOTE classroom and Before Care/After Care building were reconnected, a new telephone system has been installed throughout the entire school, security cameras have been fitted on the balconies of the new teaching and learning space, grounds have been mowed and a new electricity meter has been installed in preparation for the electricity upgrade that should be happening shortly.

All of the above expenses are paid for by the school with the exception of the removal of the portable classrooms and the new electricity meter. These are significant but necessary costs to the school.

Please take the time to view the draft master plan for the landscaping of the school grounds. Copies are located in the main building on the pin board outside Mrs. Phillip’s Year 1 classroom and in the foyer of the new teaching and learning space. Students from the Student Representative Council and individual classes have provided some constructive feedback.

The dragon shaped sandpit and the dragon eggs are a popular idea amongst the students.
Mrs. Ruth Sloan, our reviewer appointed by the DEECD, met with the staff on the Thursday prior to the holidays. The purpose of the school review is designed to provide an expert, independent analysis of current school performance and practice, and to advise on the goals for student outcomes and appropriate key improvement strategies that will help shape a school’s strategic plan. The process for Wattle Park includes a pre-visit from Ruth, a day-long panel review meeting on Monday the 13th August with the principal, school council president, key staff and parents and students, plus a report to staff and the school council. This is a rigorous and worthwhile practice, which helps shape the future of the school.

There is a parent forum planned for next Thursday night for interested parents who would like to help us answer the questions of What our school does well? What would we like to see our school do well in 5-10 years time? Please see notice attached.

Term 3 sees the school confirming enrolments for 2013 across all levels, especially Foundation. Those families, who have not enrolled their Foundation child for 2013, please do so as soon as possible. This will assist us greatly with the planning, preparation and running of our Foundation Transition program. Already this week we have had an extra four enrolments for this year across various year levels.

It’s been an exciting week in terms of our teaching and learning programs with the year 5 and 6 classes finally having access to ipads and their netbooks. It never ceases to amaze me at how quickly students experiment, create, learn and discover.

For me, I am especially thrilled that 30 students have commenced the Maths Olympiad Australasian Problem Solving Competition, just in time for the lead up to the opening of the London Olympics. I have attached a sample of a problem that the students are asked to solve. I’ll include the answer in next week’s Noticeboard.

Regards Gayle

The counting numbers are written out as one long string:
123456789101112……………

What is the 100th digit in the string?

A broken clover has 2 leaves, a normal clover has 3 leaves, and a lucky clover has 4 leaves. In a bunch of these clovers, there are twice as many normal clovers as broken clovers and 5 times as many normal clovers as lucky clovers. The bunch has a total of N leaves. N is greater than 200.

What is the lowest value of N?
All parents are invited to the School Review Parent Forum on Thursday the 26th of July, at 7pm.

We will be reflecting on the following three questions:

- **What does our school do well?**
- **What would we like to see our school doing well in 5-10 years time?**
- **What are the things we need to work on in order to build the bridge between question 1 and question 2?**

Your participation would be greatly appreciated.

Please RSVP to the Assistant Principal, Megan Ganter via the office or email ganter.megan.m@edumail.vic.gov.au.

We look forward to working together to plan for a bright future at Wattle Park Primary School.
Playing in the Cubbies
I really do think the master plan is quite good. I really like the amphitheatre, the obstacle course and the tower. I do think that you could move the obstacle course away from the footy goals. Also I don’t really like the road being there. Other than those two things I love it!
Emily 5S

I think all of it is a great idea, but where the obstacle course is, the boys play soccer and football in that area, and same with where the amphitheatre is, except lots of people play there and not just the boys. I love the idea of that arty section and the big dragon with eggs, it sounds awesome but too bad I won’t be here when it’s all ready. I don’t like the idea of all the cars passing through the school.
Elita 5S

I really like the idea of the whispering woods, but I don’t like the idea of the road. I can’t wait for the viewing tower. The play art centre sounds cool to me, but the obstacle course is in the way for footy, but I still like it. All in all the master plans is unbelievable I can’t wait.
Matthew P 5S

I think they should put something in front of the obstacle course because it would be very annoying for the people that are playing footy. The friendly dragon is a good idea because it’s good for kids in Grade 1. I think the middle place is great and the view tower.
Patrick 5S

I love the idea of the grassed amphitheatre.
I think the art play space is a great idea for people who want to be creative.
Behind the obstacle course you might need a net to stop footy’s from hitting you.
I don’t like the cars coming through because someone might get hurt or the car might get hit with a ball.
Orla 5S

I love the outdoor grassed amphitheatre, it looks amazing.
One of the things I really don’t like is the road that would run next to our play area. Why chop down a lovely tree for a big road?
Freya 5S

It is a bit over crowded and dangerous it has too many rocks, the obstacle course is dangerous and in the way of the football players, it also should have nets to stop balls flying into the cars. A road will be bad for the kids because all the gas will go in their face and a kid will cross and be hit by a car. I would like some more 4 square courts so lots of people can play.
Matt 5S

I think that the master plan is a fantastic idea but there are some things that need to be fixed and they are the road extending through the other gate, I don’t like it because it is a waste of space and cutting down the big gum tree and that is not good, and the other thing is that you need to put a net behind the goals so that the balls don’t hit anyone on the obstacle course.
Jack 5S
FOUNDATION  2013 ENROLMENTS

It is that time of year when schools are preparing for the following year and student numbers are critical to the school’s staffing structure.

Could you please complete the required Student Admission Enrolment Form if you intend enrolling your child at Wattle Park Primary School in 2013. This form is available from the main office or on the school’s website. It can be forwarded by mail if requested.

If you are aware of any families who may live near you and have not enrolled, please encourage them to put in their enrolment forms as soon as possible.

Thank you for your assistance in this matter.

Piano Lessons

Bernadette Packer will recommence Piano Lessons on Friday 3rd August. Bernadette is in training with her new guide dog named Ruben.

Notices gone home this week— Hooked on Names Fundraiser
- Canteen Term 3 Menu & Canteen Volunteers for Terms 3 & 4
Victoria Premiers Reading Challenge

The Victorian Premier’s Reading Challenge will soon be coming to a conclusion for 2012. Just a few reminders to ensure everybody is on track with their reading and entering of books:

Children in Years Prep – Year 2 have to read or experience (be read to) 30 books. 20 must come from the Challenge list (https://www.eduweb.vic.gov.au/vicprc/Info.aspx?page=books/default.htm). Years 3-6 have to read 15 books – 10 or more must come from the Challenge list.

- Please note - Prep students will complete the Challenge as a part of their classroom program. You will not need to log your child’s reading.
- Students/parents log their reading by going to https://www.eduweb.vic.gov.au/challenger/
- All instructions can be found by going to https://www.eduweb.vic.gov.au/vicprc/Info.aspx?page=students/default.htm and by clicking on the link Student help files.
- Once all books have been added to the on line reading list a message will say that your child has ‘Completed the Challenge’. If this does not occur it’s generally as a result of not entering the correct number of ‘Challenge’ books.
- Print out the completed list.
- All completed reading sheets are to be sent back to ANNA SAAKSJARVI so I can verify the reading.

Even though the Challenge ends on the 10th of September, I will need book lists back no later than the 3rd September, 2012 to ensure all data is entered in time for the cut off on the 10th. No data will be able to be entered after the 10th of September.

Kind Regards,

Anna Saaksjarvi
BUILDING MENTAL MUSCLES
- Problem Solving
- Tactical and strategic planning
- Lateral and logical thinking
- Memory
- Visualization
- Decision making
- Self-confidence
- Resilience
- Locus of control
- Fun!

LEARN NEW STRATEGY & SKILLS
Children learn a new strategy, idea or skill at the start of each session. Then those skills are put into practice with activities, supervised games and individual coach feedback.

PARENTS can monitor their child's progress from www.chesskids.com.au/ratings

Enrolment
Students must be enrolled prior to the program starting. (Children who are not enrolled prior to the first class will not be allowed to attend.)

We require a minimum of 10 students to run a class and maintain an average class size of 8. We reserve the right to cancel a program if there are fewer than 10 enrolments.

Online: chesskids.com.au
Local call: 1300 424 377
Email: info@chesskids.com.au

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Stay one move ahead by purchasing your own copy of The Complete Book of Chess - (special Chess Kids edition) used by coaches as the blueprint for our Chess Kids Classes.

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TERM 3

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Parent Name
Mobile
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Parent Information Forum

Catherine Garhardt of Kidproof Melbourne presents

Protecting Kids Online

- The top three reasons kids use the internet
- How technology changes the way kids communicate
- The risks associated with each online activity
- How to recognize the warning signs that a predator may be targeting your kids
- How parents can keep their kids safe while enjoying the benefits of technology

Date: Thursday 2 August 2012
Time: 7.30-9.30pm

Location: The Whitehorse Centre – Waratah Room
Rear of Nunawading Library Melway Ref 48G9

Cost: $2 Gold coin donation – we are unable to accommodate children

Bookings are essential phone: 9262 6332
Kelly Sports? Dance and multi sports activities for boys & girls from Prep-Grade 4.

Our 8 week lunchtime Dance program starts WEDNESDAY 26th July and the after school multi sports program of Basketball, Soccer and Netball starts FRIDAY 28th July.

✓ Safe Environment - on the school grounds with fully trained coaches
✓ Develop Skills - cash, throw, kick, bounce, balance, spatial awareness
✓ Keep Fit & Healthy - run, jump, active movement
✓ Have Fun & Build Confidence!

Enrolment forms with program details distributed prior to end of term 2 in the school newsletter. Enrol ONLINE for Term 3 now!
Go to http://kellysports.com.au/zone/burwood for program details at your school or call Mark @ Kelly Sports on 9596 5435, email mlinous@kellysports.com.au for more details.

Kelly Sports is a registered Child Care Provider, so those eligible can claim a rebate via Centrelink.
LUNCHEON DRAMA AT
WATTLE PARK

Prep - Grade 2: Thursday
1.45pm - 2.15pm
Senior class on day TBC

SPECIAL RATE
$12 per class!* 
Term 3 = $120

If you would like to enrol your child in
DRAMA TIME @ Wattle Park PS
IN TERM 3
... either call Rene on 9528 8998 or email/mail the information to

Email: rene@dramatime.com.au  Mail: 19 William St, Balaclava 3183
* WAS $14 PER CLASS. SPECIAL RATE WILL APPLY TO TERM 3 AND 4 2012

Student: ____________________________  Grade: _________________

Parent name: ________________________________

Parent mobile: ____________________  Home phone: __________________

Parent email: ________________________________

School: Wattle Park PS

PAYMENT OPTIONS (please circle): Direct debit  Cheque  Credit Card

- Direct deposit: Please insert your name/invoice# when paying online or at bank. Westpac Bank: 858 033647  ACC 452136
- Cheques: Payable to: "Drama Time Pty Ltd". Mail to: 19 William St, Balaclava 3183
- Credit card: Visa or Mastercard only. Please note there is a 3% surcharge on credit card.

Card Number: ____________________________

EXPIRY date: ____________________________  CVV number: (last three digits in italics on reverse of card)

Enquiries ph: 9528 8998  Email: rene@dramatime.com.au

www.dramatime.com.au
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